



## Student Assistant (f/m/div) - Centre for Sustainability

The Hertie School is an international teaching and research center of excellence that prepares students for leadership positions in government, business, and civil society. An internationally recruited faculty, interdisciplinary in outlook, research, and teaching, offers analytically challenging and practice-oriented courses on governance, policy analysis, management, and leadership. As a professional school, Hertie School faculty has a strong commitment to high-quality teaching. Our goal is to help students grow intellectually in a professional, research-intensive environment, characterized by public debate and engagement.

We seek to fill the following position:

### **Student Assistant (f/m/div) - Centre for Sustainability**

on a part-time (10 - 15 hours/week) basis. The contract shall commence as soon as possible and is limited for a duration of 10 weeks.

#### Your tasks:

Collecting and cleaning up of power system data, including the following:

- Timeseries data for renewable electricity generation from European countries between 2000 and 2020 (partly available on OPSD)
- Electricity, fuel and ETS prices in European pricing zones between 2000 and 2010
- Data collection and support in synthesizing information on planning processes of wind turbine installations across different countries in Europe

#### Your profile:

- Enrolled BA or MA student
- Interest in energy economics and the energy transition
- Skills in quantitative data management and analysis
- Proficiency in excel and basic knowledge in Python (or similar language, e.g. R )
- Good organizational skills and ability to work independently

## We offer you

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer ([www.hertie-school.org](http://www.hertie-school.org) for further information). Severely disabled applicants are given preferential consideration in the event of equal qualification.

Please submit your application (including a CV and a cover letter) by using the Apply button below. Applications can be submitted in German or English. Applications will be reviewed on a rolling basis; the final deadline is **25 January 2021**.

Please contact Anselm Eicke, Research Associate, for further information about the position.

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